

**ENR 301 – SPEAKING TOPICS**

* **Part 1: 1-2 minute(s)**
  + **Students are asked 2-3 questions about familiar topics (family, school, sports, fashion, etc.)**
* **Part 2: 2-3 minutes**
  + **Draw a topic card and prepare in 1 minute.**
  + **Present the response in 1-2 minutes.**
* **Part 3: 2 minutes**
  + **Examiner asks at least 2 more follow-up opinion questions.**
* **Students are graded on the following criteria:**
  + **Pronunciation/Intonation**
  + **Lexical use**
  + **Grammar**
  + **Reflex**
  + **Relevant content**

**TOPIC CARDS- PART 2**

**B1+Unit 1**

**Topic** ➊: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish.

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| **Describe a night out that you have ever had.**  You should say:  - where you went, who with and what it was like  - any problems you had  - what time you got home  and how you felt about that night |

Follow-up questions:

1. Why do a lot of people enjoy going to crowded places?
2. Do people in your country spend a lot of money on celebrating birthdays?
3. Do you think it’s necessary to spend a lot of money on holding a party?
4. Do people in your country usually go out to celebrate traditional festivals with others?
5. Should teenagers be asked to go home no later than 10 o’clock at night?

**B1+ Unit 2**

**Topic** ❷: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

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| **Describe a small and successful company you know.** You should say: - the name of the company - how you learnt about it - what kind of business this company does and explain why you think this company is successful. |

Follow-up questions:

1. Should the government help businesses or leave them alone?
2. In business, do companies need to be competitive?
3. How can businesses benefit the community in which they are located?
4. Which do you think is better, to start your own business or to work for someone else?
5. What qualities are required to become a company leader (or, CEO or, manager)

**B1+\_Unit 3**

**Topic** ❸: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish.

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| **Describe a tourist attraction in your hometown that you would like to recommend to visitors.**  You should say:  - what it is  - where it is located  - how to get there  - when the best season to visit may be  and explain why tourists should visit it. |

Follow-up questions:

1. What are the disadvantages of not travelling?
2. Does your hometown have problems connected to transportation? How could these problems be solved?
3. Is it important for travelers to carefully plan the trip? Why (not)?
4. What essential things do people need to take when they go on a trip?
5. How do people find information about places to travel to?

**B1+ Unit 4B new**

**Topic** ❹: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

**Talk about the time you made a mistake.**

You should say

* when it happened
* what you were doing at the time
* who was with you
* what caused the accident/mistake
* what the consequences were

Follow-up questions:

1. Why do some people make the same mistake again and again?
2. What should parents do when children make mistakes?
3. What should teachers do when students make mistakes?
4. Do you think everyone deserves a second chance?
5. Can mistakes help people to be more successful?

**B1+ Unit 5\_5B**

**Topic** ❺: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

**Some people think that *“All university education should be free.”* Do you agree/disagree with the opinion.**

You should say

* what are pros and cons of free university education
* how can universities run
* if students could study at their best

Follow-up questions:

1. How much does a student usually pay a year for a public/private university?

2. Do you think that granting scholarships is better than free college access for all? Why?

3. In your opinion, what are possible solutions for students to pay all or parts of the annual tuition fee?

4. What do you think about working part-time jobs among college students?

5. Would free university education cause low outcome quality? Why?

**B1+ Unit 6\_6A**

**Topic** ❻: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

**Describe a T.V show you like/dislike.**

You should say:

* What name is the show.
* What it is about.
* Who the host is.
* Why you like it.

Follow-up questions:

1. What do you think about T.V game shows? How much value do they bring the viewer?

2. Are reality shows real? What effects may they bring about?

3. Do you think that our government should replace T.V game shows with some educational shows like teaching a foreign language or a school subjects or social skills?

4. People should spend time on family activities instead of watching T.V shows, do you agree?

5. Do you think there are more effective channels than national broadcast stations? If “no”, why? If “yes”, what are they?

**B1+ Unit 7**

**Topic** ❼: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish.

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| **Describe a method / way to save money**  You should say:  - what the method is  - when you started to use it  - how you knew it  and explain why it is helpful |

Follow-up questions:

1. In your opinion, why do many people derive pleasure from spending money?
2. Which do you think is better for the economy of a country or area, people saving money or people spending money?
3. Do you think the government should let people know how it spends money?
4. How can (or, how do) young people learn to manage their financial affairs?
5. Do you think it’s easy for (young) people to save money?

**B1+- Unit 8**

**Topic** ❽: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish.

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| **Decribe an important event in your life.**  You should say:  - what happened and who got involved  - when and where it took place  - how you reacted to it  and why it is so important. |

Follow-up questions:

1. Is it important for teenagers to have goals? Why (not)?
2. Why most teenagers think being accepted into a university is such an important event in their life?
3. What do you think would encourage young children to learn more?
4. Is voting for the government an important event in your life? Why (not)?
5. At what age do you think (young) people begin to have their own ideas? (Why?)

**B1+ Unit 9**

**Topic** ❾: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

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| **Describe an enjoyable/unforgettable experience you had in the countryside**  You should say:   * what the activity was * when you did it * who you did with it * why it was enjoyable |

Follow-up questions:

1. What do people living in the countryside like to do?
2. How has life changed over time in the countryside?
3. Do you think it is better to live in the countryside or in the city?
4. How is the countryside different from town?
5. Do youngsters prefer living in rural areas? Why or why not?

**B1+ Unit 10 new**

**Topic** ❿: You will have to talk about a topic for one to two minutes. You have one minute to think about what you’re going to say. You can make some notes to help you if you wish

**Describe a product you bought and felt happy about.**

You should say

* what it was
* why you bought it
* how long you used it

and why you would really recommend it

Follow-up questions:

1. What kinds of products do young people think are useful but old people may not?
2. Do you think product instructions are useful for users to use products better?
3. What do you usually do if you don’t know how to use the things you have bought?
4. How important is customer service for you?
5. What do you think about buying goods on sale?

THE END